

Routines-Based Early Intervention

Overview

Children deserve the most effective intervention possible, provided in the most relevant places, at the most relevant times, by the most relevant people. In the Routines-Based approach, professionals work with the child's natural caregivers, who are generally parents and child care providers or teachers. Parents and other caregivers learn to make the most out of the learning opportunities that occur throughout the day, every day. This results in much more effective and meaningful intervention than, for example, weekly sessions in a therapy room. The child's best "interventionists" are those adults who are with the child throughout the day.

Objectives

Participants will learn the importance of:

- Understanding the family ecology and the usefulness of the ecomap
- Family-centered, functional assessment and the usefulness of the Routines-Based Interview
- Integrating services and the usefulness of the primary service provider
- Support-based home visits and the usefulness of family consultation
- Collaborative consultation to child care and the usefulness of consultation individualized within routines

May 21, 2012

Time: 8-4

Red Lion Colonial Hotel

(block of rooms are available)

Executive/Legislative Room

Helena

Registration by emailing Karen Cech at

kcech@mt.gov

Contact

Erica Peterson

(406)444-5647/epeterson2@mt.gov

May 23, 2012

Time: 8-4

MSUB College of Education Bldg

Room 427

Billings

[Online Registration](#)

Contact

Debra Miller

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OPI Renewal Units Available

No Registration Fee!



Dr. McWilliam is one of the nation's leading researchers in early intervention/early childhood special education (EI/ECSE). As director of the Siskin Center for Child and Family Research, he serves as the new Siskin Endowed Chair of Research in Early Childhood Education, Intervention and Development. Most recently, he was the director of the Center for Child Development at Vanderbilt Children's Hospital in Nashville. Before that, he was a Senior Scientist and Professor at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill. He was the founder and director of the National Individualizing Preschool Inclusion Project, working in 15 states. He is the foremost investigator of engagement in children with disabilities and is the author, with Amy Casey, of the only book on child engagement, *Engagement of Every Child in the Preschool Classroom*. Dr. McWilliam is the Past President of the CEC Division for Research and is on the steering committee for CEC's efforts to define and identify evidence-based practices in special education. Dr. McWilliam's workshops are highly interactive and applied, and he is in constant demand as a speaker and consultant, throughout the U.S. and in Europe.